

## ESM620 Analysis of Complex System Networks

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| <b>Program and Course Code</b>                             | Engineering Systems and Management Program<br>ESM 620  |
| <b>Course Title</b>  | Analysis for Complex System Networks   |
| <b>Credit Hours</b>  | 3  |
| <b>Instructor</b>  | Dr. Inas Khayal  |
| <b>Contact Information</b>                                 | Email: <a href="mailto:ikhayal@masdar.ac.ae">ikhayal@masdar.ac.ae</a><br>Tel. 02 810 9128  |
| <b>Office Hours</b>  | TBA  |
| <b>Bulletin Course Description</b>                         | This course is intended to present Complex Networks from an Engineering Systems point of view building on the System Architecture course. It provides the tools to describe and analyze engineering, social, organizational, biological, and communication, networks. A large portion of the course is dedicated to quantitative analyses of networks and tools for their visualization. The class will also review the latest research publications in engineering systems network applications. Particular emphasis will be given to the engineering system grand challenges of today: health, social-communication, power, transportation, and water. |
| <b>Pre-requisites</b>                                      | ESM501 or equivalent   |
| <b>Co-requisites</b>                                       | None, but ESM 510 is recommended.  |
| <b>Course Objectives (Learning Outcomes of the Course)</b> | On completion of this course, students will be able to: <ul style="list-style-type: none"> <li>• Understand, recognize and discuss complex networks around us</li> <li>• Describe and analyze complex networks</li> <li>• Understand different visualization tools for large &amp; complex network data</li> <li>• Analyze and critique the latest journal publications of networks for multiple network applications</li> <li>• Develop excellent team communication skills</li> <li>• Develop excellent written and oral communication skills</li> </ul>   |

| <b>Week</b> | <b>Course Topics and Contents</b>   |
|-------------|---|
| <b>1</b>    | Course Introduction<br>What are networks, where are they and why are they important?                                      |
| <b>2</b>    | Types of Networks: Technological, Social, Biological, etc.<br>Introduction to graphs, networks and Design System Matrix's |
| <b>3</b>    | Mathematics of Networks   |
| <b>4</b>    | Measure and Metrics   |
| <b>5</b>    | Network Models - Random Networks, Small World, and Scale Free Networks  |
| <b>6</b>    | Network Visualization Tools I   |
| <b>7</b>    | Mid-term Exam   |
| <b>8</b>    | <i>Mid-Term Break</i>   |
| <b>9</b>    | Network Visualization Tools II  |
| <b>10</b>   | Advanced Network Modeling Techniques  |
| <b>11</b>   | Application I: Health Networks:<br>Biological Networks<br>Healthcare Networks   |
| <b>12</b>   | Application I: Health Networks:<br>Social Networks  |
| <b>13</b>   | Application II:<br>Organizational Structures  |
| <b>14</b>   | Application III:<br>Power Grid & Water Networks   |
| <b>15</b>   | Application IV:<br>Transportation & Social Networks   |
| <b>16</b>   | Project Final Presentations   |

| <b>Relationship of course objectives to IDDP Program outcomes</b> |   |
|---|---|
| <b>Program Outcome</b>  | Demonstrate appropriate depth and breadth of knowledge that is at the frontier of their disciplines   |
| <b>Program Outcome</b>  | Use skills of interdisciplinary scholarship and research to integrate multiple perspectives   |
| <b>Program Outcome</b>  | Understand and value diverse approaches to solving critical problems in research and to creating new knowledge judged by international standards            |
| <b>Program Outcome</b>  | Work effectively in a multidisciplinary collaborative environment using highly developed cognitive and creative expert skills and intellectual independence |
| <b>Program Outcome</b>  | Communicate effectively, in written and oral forms, their research results and/or critique highly complex and diverse matters to diverse audiences          |
| <b>Program Outcome</b>  | Use self-development for personal and professional improvement in their field and contribute to its future advancement                                      |

| <b>Out-of-class assignments</b> |   |
|---------------------------------|---|
| <b>Homework</b>                 | Out-of-class assignments: <ul style="list-style-type: none"> <li>• Two homework assignments</li> <li>• Group Research Paper Essay</li> <li>• Project Proposal</li> <li>• Project Final Paper</li> </ul> |

| <b>Course Grading</b>                     |      |
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| <b>Class Participation and Discussion</b> | 10%  |
| <b>Assignments</b>                        | 20%  |
| <b>Mid-Term Exam</b>                      | 20%  |
| <b>Group Research Paper Discussion</b>    | 10%  |
| <b>Group Research Paper Essay</b>         | 10%  |
| <b>Project Proposal</b>                   | 5%   |
| <b>Project Final Paper</b>                | 15%  |
| <b>Project Presentation</b>               | 10%  |
| <b>Total</b>                              | 100% |

| <b>Class/Laboratory schedule and Methodology</b> |  |
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| <b>Class</b>                                     | The class meets 15 weeks, 2 lectures per week, 75 minutes each.  |
| <b>Laboratory</b>                                | At least one visualization session will be held in the Lab.  |
| <b>Teaching and learning methodologies</b>       | Lectures, hands-on-lab examples, and roundtable paper discussions. Students will be exposed to and master material by attending class; performing the homework assignments, in- and out-of-class lab assignments, leading roundtable paper discussions and presentations along with a written essay and final project. Students will work both in groups and individually. |

| <b>Course Materials</b>                     |  |
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| <b>Textbooks</b>                            | <p>Main Textbook: Newman, MEJ. <i>Networks An Introduction</i>. Oxford University Press. 2010.</p> <p>Supporting Chapters from: Eppinger &amp; Browning. <i>Design Structure Matrix Methods &amp; Applications</i></p> <p>Research Application Papers will be identified at the beginning of the semester.</p> |
| <b>Recommended Readings</b>                 | Course reader assembling different materials: book chapters and journal articles.  |
| <b>Instructional material and resources</b> | Masdar Internal Teaching website will be utilized.   |